

# DPAC MEETING APRIL 19, 2021

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# MINISTRY OF EDUCATION FOUR PRIORITIES

The Ministry of Education's four priorities have guided the work of school districts throughout the pandemic.



Maintain a healthy and safe environment for all students, families, teachers and staff



Provide the services needed to support the children of our essential workers (ESWs)



Support vulnerable students who may need special assistance



Provide continuity of educational opportunity for all students

# GATHERING FEEDBACK AND DATA

As we were planning for September 2020 and now for September 2021, feedback and data have been collected and analyzed from students, parents, staff and partner groups via the following:

- ThoughtExchange survey results - June 2020 and December 2020
- Anecdotal data from elementary and secondary schools - ongoing
- Secondary school-based survey results - January 2021
- Elementary and secondary report card results - 2020/2021
- Committee of the Whole - February 2021

# K- 12 KEY TAKEAWAYS

There were many key takeaways from the feedback gathered that assisted in our planning for September 2020 and beyond. These include:



Educational Programming



Mental Well-Being and Social Emotional Learning



Education Technology



Food Security

# EDUCATIONAL PROGRAMMING

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# MINISTRY OF EDUCATION FIVE STAGE FRAMEWORK K-12

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS	STAGE 3 HYBRID	STAGE 4 HYBRID	STAGE 5 REMOTE
<p><b>COHORT SIZE</b></p> <ul style="list-style-type: none"> <li>Elementary: <i>No limit</i></li> <li>Middle: <i>No limit</i></li> <li>Secondary: <i>No limit</i></li> </ul> <p><b>DENSITY TARGETS</b></p> <ul style="list-style-type: none"> <li>Not applicable</li> </ul> <p>In-Class Instruction Full-time all students, all grades</p> <p>Anticipated September 2021</p>	<p><b>COHORT SIZE</b></p> <ul style="list-style-type: none"> <li>Elementary: 60</li> <li>Middle: 60</li> <li>Secondary: 120</li> </ul> <p><b>DENSITY TARGETS</b></p> <ul style="list-style-type: none"> <li>Not applicable</li> </ul> <p>In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits.</p> <p>Self-directed learning supplements in-class instruction, if required</p> <p>September 2020 - Present</p>	<p><b>COHORT SIZE</b></p> <ul style="list-style-type: none"> <li>Elementary: 30</li> <li>Middle: 30</li> <li>Secondary: 60</li> </ul> <p><b>DENSITY TARGETS</b></p> <ul style="list-style-type: none"> <li>50% for all schools</li> </ul> <p>In-Class Instruction Full-time instruction for:</p> <ul style="list-style-type: none"> <li>Children of essential service workers</li> <li>Students with disabilities/diverse abilities</li> <li>Students who require additional supports</li> </ul> <p>In-class instruction for all other students for the maximum time possible within cohort limits and density targets.</p> <p>Self-directed and remote learning supplements in-class instruction.</p> <p>June 2020</p>	<p><b>COHORT SIZE</b></p> <ul style="list-style-type: none"> <li>Elementary: 30</li> <li>Middle: 30</li> <li>Secondary: 30</li> </ul> <p><b>DENSITY TARGETS</b></p> <ul style="list-style-type: none"> <li>25% for all schools</li> </ul> <p>In-Class Instruction Full-time instruction for:</p> <ul style="list-style-type: none"> <li>Children of essential service workers</li> <li>Students with disabilities/diverse abilities</li> <li>students who require additional supports</li> </ul> <p>In-class instruction for all other students for the maximum time possible within cohort limits and density targets.</p> <p>Self-directed and remote learning supplements in-class instruction.</p> <p>April - June 2020</p>	<p><b>COHORT SIZE</b></p> <ul style="list-style-type: none"> <li>Elementary: 0</li> <li>Middle: 0</li> <li>Secondary: 0</li> </ul> <p><b>DENSITY TARGETS</b></p> <ul style="list-style-type: none"> <li>0% for all schools</li> </ul> <p>In-Class Instruction Suspend in-class instruction for all students.</p> <p>Self-directed and remote learning in place of in-class instruction.</p> <p>March - April 2020</p>

# STAGE 2 OPTIONS FOR FAMILIES 2020-2021

In order to meet Ministry of Education requirements for Stage 2 in September 2020, the following options were made available:



Attend local school



Transition Program (K – Gr. 7)



At Home Learning for Medical Reasons Program (K - Gr. 10)



At Home Learning Program (K – Gr. 10)



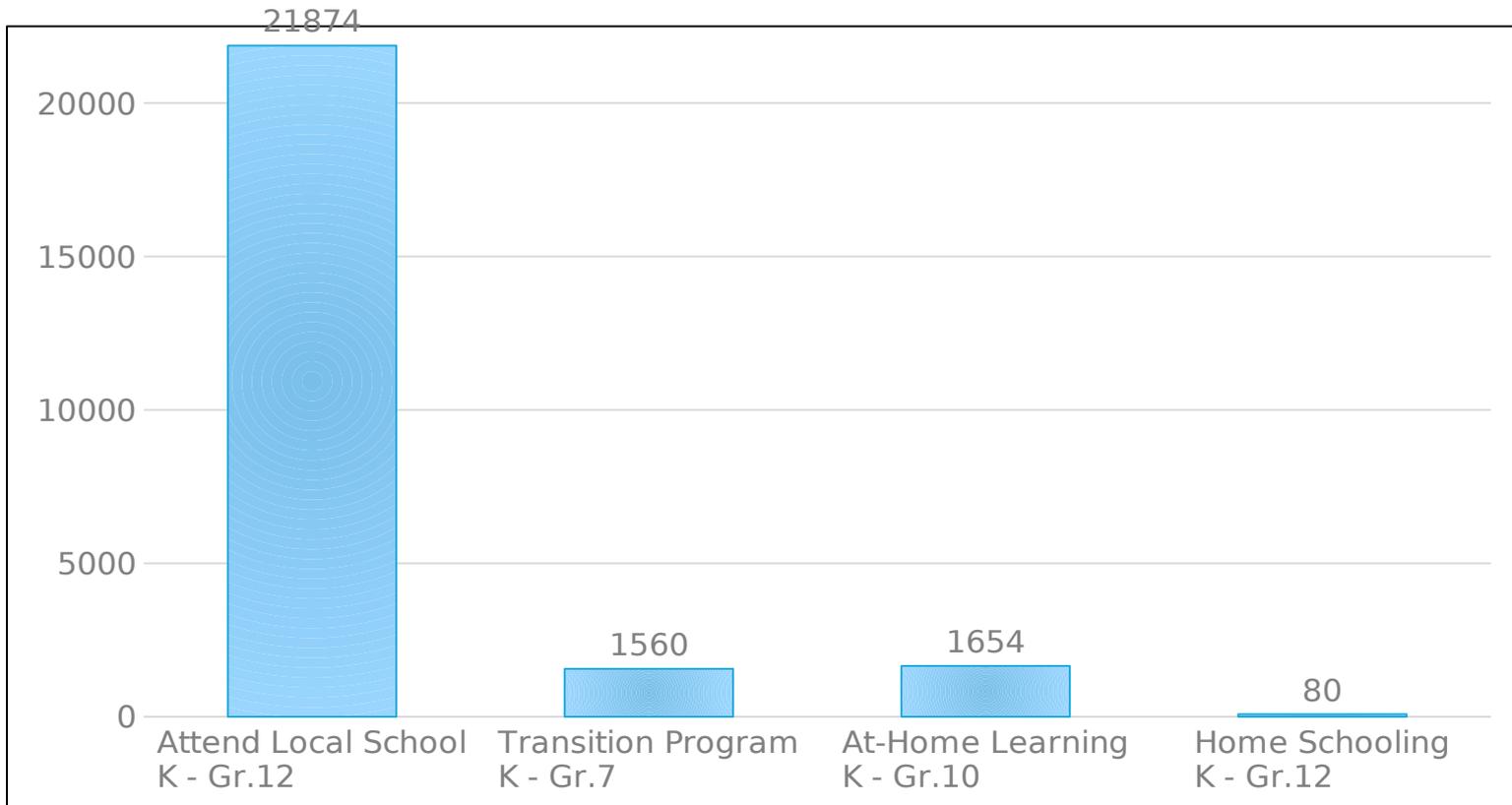
Burnaby Online (K – Gr. 12)



Homeschooling

Information regarding the options available was shared by schools with their families at the start of the school year. Families indicated which of these programs met their needs and were registered appropriately.

# STAGE 2 OPTIONS - SEPTEMBER 2020 ENROLLMENT



# STAGE 1 K-12 SEPTEMBER 2021

It is anticipated that schools will return to Stage 1 with full-time in-school instruction for all students.

## Elementary Schools

- The adjustment to schedules in elementary school as districts transition from stage 2 to stage 1 will be minimal, with the exception of staggered start and dismissal times as well as staggered break times, which are now in place.

## Secondary Schools

- Prior to the pandemic, secondary schools had either linear or semester systems. This year, schools moved to a quarter system, which allowed for health & safety protocols, including learning groups to be put in place.
- In the transition from Stage 2 to Stage 1, secondary schools will move from a quarter to a semester system, as learning groups will no longer be required.
- If stage 2 continues to be in place or learning groups are required according to the Ministries of Education and Health in September 2021, a quarter system will continue to be implemented in secondary schools.

# STAGE 1 K-12 SEPTEMBER 2021



Burnaby Online and Homeschooling will continue to be available for families who want an alternate option for students attending a Burnaby elementary or secondary school.



The Ministry of Education's Five Stage Framework will continue to guide planning in the 2021-2022 school year.

# SUPPORTING FAMILIES IN THEIR EDUCATIONAL PROGRAMS

Due to the pandemic, there has been an increase in the number of families who are experiencing financial hardship.



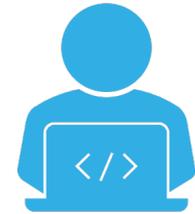
Individual accommodations will continue to be provided to ensure that a student's participation in a program or activity, such as Band, is not precluded due to financial hardship. (Board of Education Policy 3.65)

Families are encouraged to reach out to their child's teacher or principal, if they need any additional support.



# EDUCATION TECHNOLOGY K- 12

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# EDUCATION TECHNOLOGY K-12

## **Access To Technology**

1074 laptops distributed last year  
Most were kept over some and into this year  
77 additional laptops distributed on request this year

We have 210 laptops available for student home use

Completed Secondary Refresh Early  
Elementary Refresh beginning in May  
This frees up over 300 devices available for student home use

We have worked with schools to determine student needs and are distributing tech as requested

Planning for leaving tech 'out' over summer  
Re-evaluating needs for the fall

# EDUCATION TECHNOLOGY K-12

**What have we focused on this year considering the shift due to Covid-19?**

## 1 - At-Home/Transition/Blended programs

- Setup, training, and ongoing support in Microsoft Teams, Canvas, MyEd
- Digital Literacy - Staff, Student & Parent's ability to leverage digital tools and environments for learning
- Developing and maintain digital learning objects - <https://learning.burnabyschools.ca> and Canvas LMS

## 2 - Managing Digital Workflow for Hybrid/Blended Models

- Using Microsoft Teams, OneNote Class Notebook, Canvas LMS for lesson delivery, classroom workflow
- Development of Digital Resources / Tools
- Creation/management/ support for blogs, blogFolio (eportfolio) as communication learning workflow

# EDUCATION TECHNOLOGY K-12

**What have we focused on this year considering the shift due to Covid-19?**

## 3 - Making Learning Visible

- Presenting and Reflecting on Learning through Digital Platforms
- Communicating Student Learning: Assessment for/as learning (include platforms - blogFolios, MyBluePrint, FreshGrade)
- Development of support materials, processes, guiding standards through additional creation of video and instructional documents shared districtwide - repository for asynchronous learning.

# EDUCATION TECHNOLOGY K-12

## **Preparing for Next Year**

### 1 – Digital Literacy

Develop and deepen understanding of Teams environment including:

- Internationally and purposefully use the tools to empower communication
- Facilitate efficient data management

### 2 – The Digital Classroom (Teams/Canvas) – Blended Approaches

- Research, review, and educate staff on effective tools/materials/resources to support blended classrooms
- Provide guidance on evidence-based strategies for blended learning
- Support changing assessment practices

# EDUCATION TECHNOLOGY K-12

## **Preparing for Next Year**

### 3 – Making Learning Visible

- Strengthen language and strategies in assessment practices
- Provide ongoing support in the tools and processes to ‘make thinking visible’
- Expand experiences of school groups to engage and communicate across the district using the platforms provided

### 4 – Design Thinking through Coding and Computational Thinking

- Continue to use the collaborative coaching approach to support teachers as they introduce computational thinking /coding lessons in their classrooms
- Micro:bits/Makecode/Hour of Code
- Tinkercad and 3D printing
- ADST kits
- Minecraft Education
- Unplugged and comp thinking activities

# MENTAL WELL- BEING AND SOCIAL EMOTIONAL LEARNING

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# MENTAL WELL-BEING & SOCIAL EMOTIONAL LEARNING

Focal Points:

Mental well-being for staff and students

Social emotional learning and building as sense of community

Existing support for students and staff include a number of programs at all grade levels:

- Learning Together
- MindUP
- RULER (Recognize, Understand, Label, Express and Regulate)
- EASE (Everyday Anxiety Strategies for Educators)
- Learning for Life - digital literacy lessons to support health
- Zones of Regulation
- Roots of Empathy
- Second Step - SEL Curriculum

# SUPPORTS FOR ALL STUDENTS

- “Go To Training” (Stan Kutcher model)
- Supporting schools and staff in ‘Trauma Sensitive Schools’ training
- Piloting Quest for Rest Sleep Health program with Vancouver’s Children’s Hospital
- Working with students in DSAC and in our Alternate and Learning Pathways programs to use “student voice” to build our mental health framework from the ground up.

# SUPPORTS FOR ALL STUDENTS

Expanding capacity in the following training areas:

- San'yas (Indigenous Core Mental Health)
- ASIST (Applied Suicide Intervention Skills Trainings)
- Chuck Geddes Trauma Informed Schools Training

# TARGETED SUPPORTS

- Additional Mental Health Liaison (staff) to help with outreach and vulnerable students - focus on students not attending school.
- Monthly Mental Health Resources for staff and parents (Blitz).
- Online learning opportunities for classes (Mindfulness, Stress Management, Positive Psychology).
- School Based Resource Teams identifying students that need support.

# UPCOMING STUDENT EVENTS

## **Mental Health Conference (DSAC) - April 23, 2021**

*Solutions Through Discussion: Pathways to Positive Mental Health and Well Being*

## **Balancing Our Minds - May 5 & 12, 2021**

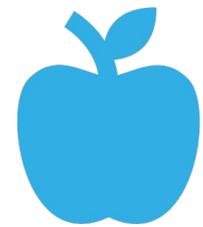
*Conference sessions for classes focusing on Mental Health, Stigma and Substance Use*

# PLANS FOR 2021/2022

- Trauma Informed Practice Series with Kevin Lamoureaux
- MindUP 2.0 - new lessons, digital portal
- Intersectionality Series (Safe and Caring Schools, Indigenous Ed, SOGI District Leads, District VP of Equity)
- Chuck Geddes' Heal Aces Rating Tool (HeART)

# FOOD SECURITY

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# FOOD SECURITY - SUPPORTING BURNABY SCHOOL DISTRICT FAMILIES

- § School meals are subsidized for students in need of food security through the School Meal Program located in 14 elementary schools
- Secondary schools also support students in need with food vouchers to be used in their school cafeteria
- Burnaby Firefighters donate snacks to schools
- Food gift cards donated by local businesses and organizations are distributed to families in need
- Principals, teachers, and other staff identify and refer families from all Burnaby schools to community-based food programs

# FOOD SECURITY DURING PANDEMIC

- In addition to supports in place for students prior to the pandemic, staff resources and support pivoted to address the increased demand for food security.
- This includes supporting students who are attending in-school learning as well as students who are learning remotely from home.



# FOOD SECURITY – SPRING / SUMMER 2020

- Staff prepared and delivered approximately 600 hot lunches daily through the elementary school meal program.
- Community School Coordinators generated and distributed over \$155,000 of food, toiletries, and gift card donations to families in need.
- Last summer, Byrne Creek Community School became one of 6 Burnaby Food Hub sites, coordinated by Burnaby Neighbourhood House and operated by Community School Coordinators and numerous volunteers. Over 200 Burnaby families were supported at this site.



# FOOD SECURITY - SEPTEMBER 2020 - JUNE 2021

- Elementary School Meal Program subsidizes approximately 226 meals per day.
- Byrne Creek Community School subsidizes approximately 60 meals per day.
- Secondary Schools continue to provide support through subsidized food cards.
- Over \$50,000 in gift cards have been donated by multiple business and not-for-profit partners for families in need.
- Burnaby Neighbourhood House's Community Hall, one of the Food Hub sites located in Burnaby, is coordinated by Burnaby Neighbourhood House and operated by Community School Coordinators and volunteers. The hub is currently supporting over 400 families on a bi-weekly basis.
- Burnaby Firefighters continue to donate snacks to schools throughout the district.

# FOOD SECURITY – SUMMER 2021

- Byrne Creek Community School will again be a food hub site coordinated by Burnaby Neighbourhood House and will operate on a bi-weekly basis to support over 400 families.
- Principals, teachers, and other school staff continue to identify and support families who will be in need of food security during the summer months.
- Food hampers and gift cards will be distributed at the end of June by school staff to families who have been identified in need of food security.

# THANK YOU

