# Welcome to the 2022/2023 School Year

DPAC October 4, 2022

> Gina Niccoli-Moen Superintendent of Schools









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#### Reconciliation Crosswalk Installed Just in Time for Back to School









#### INTERNATIONAL EDUCATION Study in Burnaby



ADULT EDUCATION
Burnaby CCE



#### **BURNABY ONLINE**

Online Learning Community



SETTLEMENT WORKERS

In Schools



JOB OPPORTUNITIES

Great Place to Work & Learn





## Introductions



### Gina Niccoli-Moen Superintendent of Schools

- Appointed by the Board
- Chief Executive Officer





## Russell Horswill Secretary-Treasurer

Board's Business Manager





## Roberto Bombelli Deputy Superintendent

Zonal support –
 Central West





## Wanda Mitchell Assistant Superintendent

 Zonal support -Brentwood North





### Jeannette Laursoo Assistant Superintendent

### Janice Nakatsu Acting Assistant Superintendent

 Zonal support – Kingsway South







### Richard Per Assistant Superintendent

Zonal support –
 Cariboo Lougheed





# Ishver Khunguray Deputy Secretary-Treasurer

• Senior Financial Officer





### District Zonal Structure 2022-2023

Assistant Superintendent <b>Wanda Mitchell</b>	Assistant Superintendent <b>Richard Per</b>	Deputy Superintendent <b>Roberto Bombelli</b>	Assistant Superintendent  Jeannette Laursoo  Acting Assistant Superintendent  Janice Nakatsu
BRENTWOOD NORTH ZONE (1)	CARIBOO LOUGHEED ZONE (4)	CENTRAL WEST ZONE (3)	KINGSWAY SOUTH ZONE (2)
Director of Instruction  Brandon Curr	Director of Instruction <b>Kevin Brandt</b>	Acting Director of Instruction Nick Christofides	Acting Director of Instruction Parm Hari
Elementary Schools:  Aubrey Brentwood Park Capitol Hill Confederation Park Gilmore Kitchener Lochdale Montecito Parkcrest Rosser Sperling Westridge	Elementary Schools:	Elementary Schools:  Brantford Buckingham Cascade Heights Chaffey-Burke Douglas Road Gilpin Inman Lakeview Marlborough Morley	Elementary Schools:
Secondary Schools:	Secondary Schools:      Burnaby Mountain     Cariboo Hill	Secondary Schools:  Burnaby Central  Moscrop Fraser Park  Maples	Secondary Schools:  Burnaby South BC School for the Deaf Byrne Creek



### Who to Contact

#### **Brentwood North Zone**

Assistant Superintendent, Wanda Mitchell – <u>Wanda.Mitchell@burnabyschools.ca</u> Director of Instruction, Brandon Curr – <u>Brandon.Curr@burnabyschools.ca</u>

#### Cariboo Lougheed Zone

Assistant Superintendent, Richard Per – <u>Richard.Per@burnabyschools.ca</u> Director of Instruction, Kevin Brandt – <u>Kevin.Brandt@burnabyschools.ca</u>

#### **Central West Zone**

Deputy Superintendent, Roberto Bombelli – <u>Roberto.Bombelli@burnabyschools.ca</u>

Acting Director of Instruction, Nick Christofides – <u>Nick.Christofides@burnabyschools.ca</u>

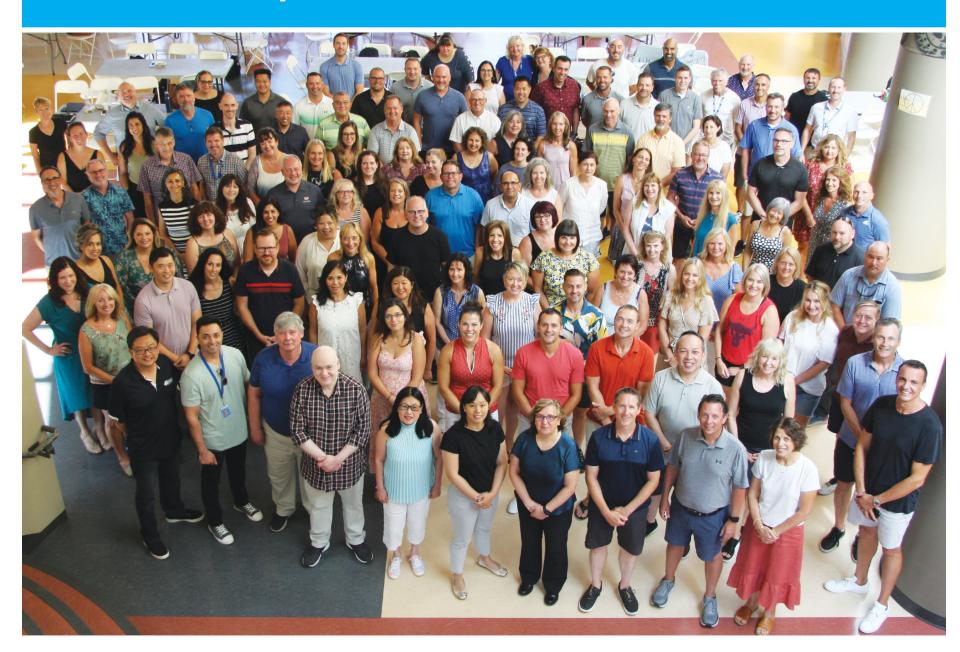
#### Kingsway South Zone

Acting Assistant Superintendent, Janice Nakatsu – <u>Janice.Nakastu@burnabyschools.ca</u>
Acting Director of Instruction, Parm Hari – <u>Parm.Hari@burnabyschools.ca</u>



### Leadership Team 2022-23





# Our Summer Leadership Forum



### Summer Leadership Forum 2022



#### Keynote Presenter: Monique Gray Smith

Monique Gray Smith is a proud mom of teenage twins, an award-winning, best-selling author and sought after consultant. Monique is Cree, Lakota and Scottish. Known for her storytelling, spirit of generosity and focus on resilience. Monique's most recent novel, Tilly and the Crazy Eights was long listed for Canada Reads 2021.

Monique has 8 books ranging for readers across the life span. These include Speaking our Truth: A Journey of Reconciliation; My Heart Fills with Happiness, You Hold Me Up, Lucy and Lola, Tilly: A Story of Hope and Resilience, When We Are Kind and recently released, I Hope.

Monique's books are used to share wisdom, knowledge, hope and the important teaching that love is medicine.



### Summer Leadership Forum 2022



#### Keynote Presenter: Dr. Yong Zhao

Dr. Yong Zhao is a Foundation Distinguished Professor in the School of Education at the University of Kansas and a professor in Educational Leadership at the Melbourne Graduate School of Education in Australia.

Yong Zhao has received numerous awards including the Early Career Award from the American Educational Research Association, Outstanding Public Educator from Horace Mann League of USA, and Distinguished Achievement Award in Professional Development from the Association of Education Publishers.

He has been recognized as one of the most influential education scholars.



# The Year Ahead





Enormous thanks to all @burnabyschools staff, students and families for all you've done to help build and support community this first week of school. While life still has its complexities, it has been truly uplifting to see so much joy. #Gratitude #Together #YouRock



3:22 PM · Sep 9, 2022 · Twitter for iPhone

6 Retweets 1 Quote Tweet 37 Likes



### Parkcrest, a Prime Minister, and Big Dreams



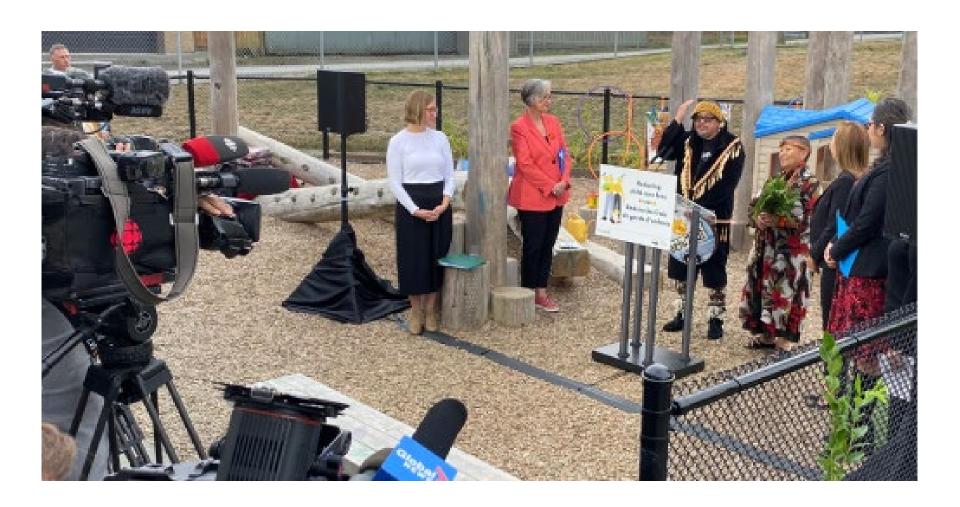














### Ministry of Education and Child Care - Some Priorities



# Ministry of Education and Child Care Priorities & Focus

- Reconciliation
- Child Care
- Equity, Anti-Racism & Mental Health in Schools



### Board's Strategic Plan





### Our Values

- Students Come First
- The Power of Diversity
- Equity, Access, Inclusion
- Collaboration and Partnership
- Curiosity, Innovation, Discovery
- Excellence, Success, Improvement













## New This Year...



# Student and Family Affordability Fund



### Student and Family Affordability Fund

\$60 million will help school districts make sure students are fed and have the school supplies they need to be successful this year. The budget must be spent by the end of the year but should be available for the year.

The **one-time** funding will be provided directly to school districts to help them expand school meal programs, make sure students have the school supplies they need and cover any additional fees so that students in need can take part in activities, such as field trips.

Districts will work with parent advisory councils and school communities, as well as local First Nations and other Indigenous organizations, regarding local priorities that will best meet the needs of diverse student populations.



### Food Security

- Increase nutritional opportunities for students throughout the day
- Provide nutritional food and meal support to additional students
- Provide additional food and meal supports to students with dependent children where appropriate





### Family Assistance

Spending must offset costs for parents, guardians, and students. Funding use includes, but is not limited to:

Providing basic school supplies that might otherwise be purchased by parents, guardian and students (eg. pens, paper)

Waiving education-related fees (eg. additional supplies for shop, culinary and craft classes, workbooks, camps, fieldtrips, relevant cultural activities)

Supporting with clothing/footwear required for school sports and other school activities





### Burnaby's Allocation

- Our district allocation is \$2,377,676
- Schools are already working with families
- New <u>one-time</u> funds to be transferred to schools
- Each school will be allocated a base of funding, additional amount based on student population and need
- Funds required to be spent by June 30, 2023



### District Allocations

District Meal Program

Indigenous Education Team

Mental Health Team

Food Security

District Provincial Resource Programs

Young Parent Program

Careers

Refugee Support

Learning Pathways

Contingency





### **Local Process**

District staff has completed a process of how to distribute funds to schools.

School based admin will determine how school allocation will be distributed and which families will need the support (eg. school meals, school supplies, fieldtrips etc.)

Schools will keep track of how money is spent because the district will need to meet reporting requirements as outlined by the Ministry of Education and Children and Childcare.

Schools will work with parent advisory councils and school communities, as well as local First Nations and other Indigenous organizations, regarding priorities that will best meet the needs of the school.



### Consultation

**DPAC** Executive

School and district-based Principals and VPs

**IBPoC** 

Elders

Metis Nations BC

**School Counsellors** 

Community School Coordinators

Community Organizations



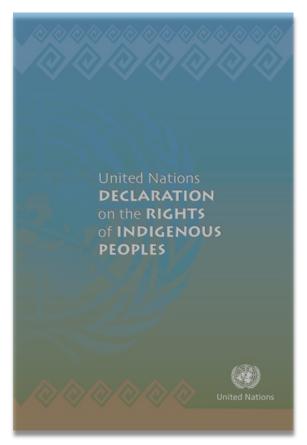
## Indigenous Focus Graduation Requirement



# Indigenous-Focused Graduation Requirements



- The Declaration on the Rights of Indigenous Peoples Act establishes the UN Declaration on the Rights of Indigenous Peoples as the framework for reconciliation in British Columbia.
- The Act commits the Government to develop and implement an action plan in consultation and cooperation with Indigenous peoples – to achieve objectives of the UN Declaration in B.C.
- The Action Plan includes a commitment to:
   "Implement a mandatory course or bundle of
   credits related to First Peoples as part of
   graduation requirements in B.C."



### What is the Requirement?

- Involves secondary students completing 4 credits of Indigenous-focused coursework to graduate.
- Provides opportunity for students to develop deeper understandings of the cultures, histories, contemporary contexts and perspectives of Indigenous peoples of BC.
- Important part of the K-12 sector's mandate to develop the Educated Citizen, which can in turn help to promote diversity, equity, and inclusion in our schools and communities.
- In effect for the 2023/24 school year. Students graduating in 2023/24 will need to complete 4 credits of eligible courses to graduate.



### Current Courses Meeting Requirement

- BC First Peoples 12
  - Peuples autochtones de la Colombie-Britannique 12
- Contemporary Indigenous Studies 12
  - Études autochtones contemporaines 12
- English First Peoples Writing 10\*
- English First Peoples Literary Studies 10 \*
- English First Peoples New Media 10 \*

- English First Peoples Spoken Language
   10 \*
- English First Peoples Literary Studies & Writing 11
- English First Peoples Literary Studies
   & New Media 11
- English First Peoples Literary Studies& Spoken Language 11
- English First Peoples 12
- Any First Nations language course in grades 10-12 (where offered)
- Locally-developed, Indigenous-focused BAA course in grades 10-12

\* 2 CREDIT COURSE – WOULD MEET HALF THE REQUIREMENT





- Co-founder, The Co-Laboratorio (CoLab Advantage Ltd.)
- Associate Professor, SFU Beedie School of Business
- Director, SFU Institute for Diaspora Research and Engagement



Unlocking the full collaborative potential of diverse talent and stakeholders

September 27, 2022



Dr. Kristina Henriksson, MSc, PhD

Anti-racism in Burnaby Schools Listening, learning and actioning change

Final report

- Co-founder, The Co-Laboratorio (CoLab Advantage Ltd.)
- Adjunct Professor, SFU Beedie School of Business

The Co-Laboratorio (CoLab Advantage) acknowledge and thank the x™məθkwəyəm (Musqueam), Skwxwú7mesh (Squamish), and Səİilwəta?/Selilwitulh (Tsleil-Waututh) Nations on whose traditional ancestral and unceded territories we work and live.

CoLabAdvantage.org

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### YouTube Link

Link to view a recording of the in-person presentation can be found here:

https://www.youtube.com/watch?v=2hUu1i mnZn8



Thank You to all the pomenta their time to help. our school to make it become annazing and wonderful place. Thank you for the hot lunches and many more of



Mark Won.

