

Safe and Caring Schools

- Safe School Specialists
- Youth Engagement Support Workers
- IBIS Workers (Intensive Behaviour Support)
- Mental Health Clinicians (Outreach)
- School Based Counsellors
- Child Abuse Prevention Coordinator
- Substance Abuse Prevention and Health Promotion Worker
- District Counsellors
- DCIRT (Critical Incident Response)
- Student Intervention Coordinator
- Youth Engagement Worker for Youth in Care
- School Based and District Administrators
- Director of Instruction

CODE OF CONDUCT

Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment. The purpose of the Code of Conduct is to inform all members of the school district community of our shared obligations and responsibilities while in district facilities, while travelling to and from district facilities, and while attending any school district function at any location.

As members of the school district community, it is our responsibility to demonstrate positive conduct and refrain from unacceptable behaviours.

All members of the school district community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect

The following behaviours are considered unacceptable:

- Interfering with the learning and working of others
- Engaging in acts of bullying, harassment, intimidation, retaliation, discrimination and/or violence
- Being disrespectful or using threatening language or behaviours (including internet communications)
- Bringing weapons, including replicas, to any district facility
- Participating in unsafe or illegal acts
- Possessing, using or distributing illegal or restricted substances

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of gender, race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, or sexual orientation.

Whenever possible, incidents will be resolved by discussion, mediation and restitution. Every effort to support individuals and to determine the root causes of behaviour will be made. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow.

All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this Code of Conduct.



A Range of Response: Progressive Discipline Focus

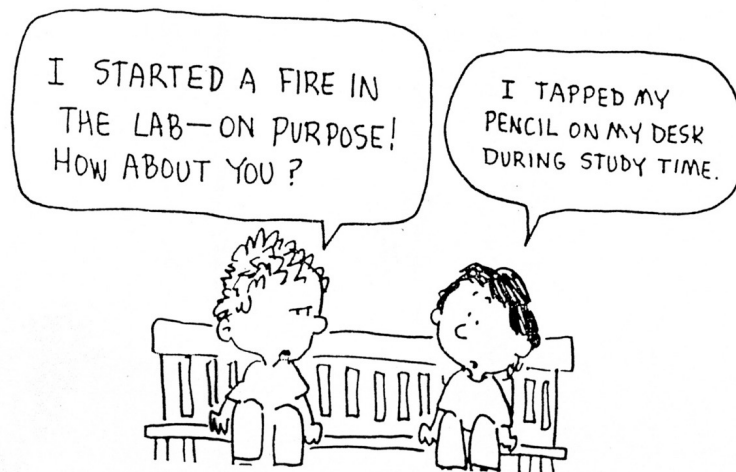
Community partnerships:

- counselling intervention and support
- RCMP Youth Services
- Restorative Practices
- Alternate to Suspension Programs (Restorative process)

VTRA - Violence Threat Risk Assessment

- Level 1 - school based suspension
- Level 2 - modified intervention school based meeting with district support
- Level 3 - full intervention district committee review

What is Progressive Discipline?

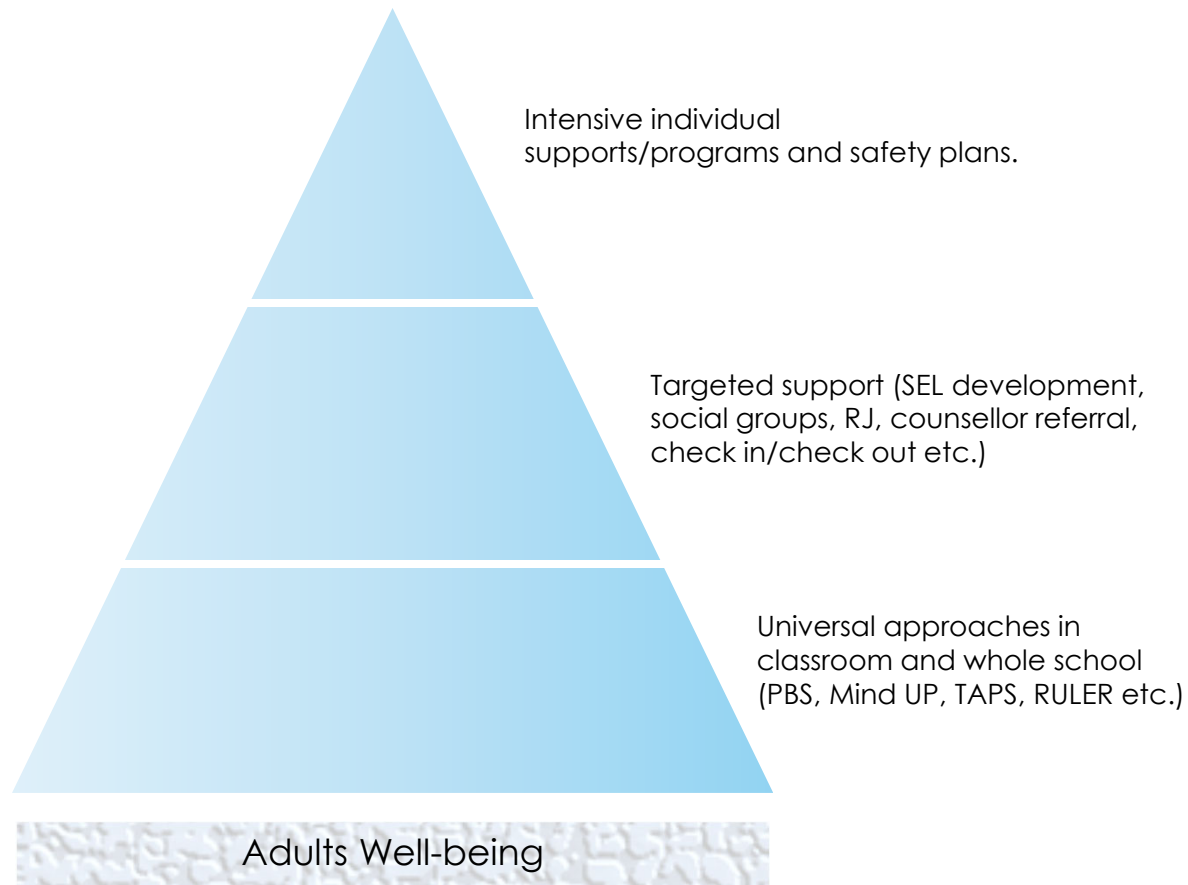


Progressive discipline is a strategy that promotes positive student behaviour and enables the school team **to choose from a continuum of interventions and supports.**

Progressive discipline includes:

- Engaging parents, families staff and students
- Helping students learn from mistakes
- Offering supports
- Developing students' skills
- Focussing on prevention.
- Escalating stages of intervention

Three Tiered Approach



Things to Look Out for

- Online Habits
- Positive School Connections
- Community Connections
- Issues around boundaries
- Change in Friendships
- Sleep Habits (What is normal?)
- Open Communication