

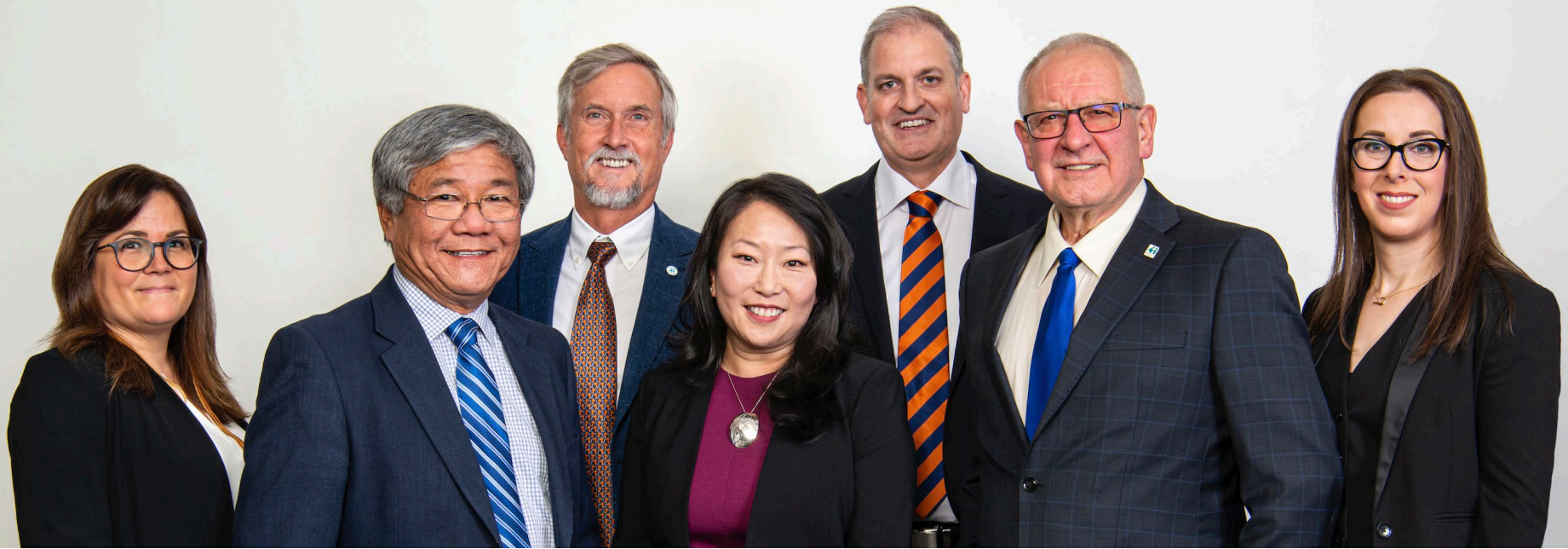
Welcome to the 2023-24 School Year

DPAC
September 18, 2023

Gina Niccoli-Moen
Superintendent of Schools

Introductions

Board of Education



Chair Bill Brassington

Brentwood North Zone

- Burnaby North Secondary
- Lochdale Community
- Montecito
- Sperling
- Westridge

Kingsway South Zone

- Byrne Creek Community Secondary
- Edmonds Community
- Stride Avenue Community
- Taylor Park



Vice-Chair Kristin Schnider

Central West Zone

- École Moscrop
Secondaire
- Cascade Heights
- Chaffey-Burke
- Inman
- Marlborough
- Community & Continuing
Ed.
Centres & Programs



Trustee Gary Wong

Cariboo Lougheed Zone

- École Cariboo Hill
Secondaire
- Armstrong
- Second Street
Community
- Twelfth Avenue
- Provincial Resource
Programs



Trustee Jen Mezei

Kingsway South Zone

- Burnaby South Secondary
- Clinton
- Glenwood
- Maywood Community
- Nelson
- South Slope
- Suncrest
- Windsor
- BC Provincial School for the Deaf



Trustee Larry Hayes

Cariboo Lougheed Zone

- Burnaby Mountain Secondary
- Cameron
- Forest Grove
- Lyndhurst
- Seaforth
- Stoney Creek Community
- University Highlands



Trustee Mikelle Sasakamoose

Brentwood North Zone

- École Alpha Secondaire
- Aubrey
- Brentwood Park
- Capitol Hill
- Confederation Park
- Gilmore Community
- Kitchener
- Parkcrest
- Rosser



Trustee Peter Cech

Central West Zone

- Burnaby Central Secondary
- Brantford
- Buckingham
- Douglas Road
- Gilpin
- Lakeview
- Morley



Senior Management Team

Gina Niccoli-Moen

Superintendent of Schools

- Appointed by the Board
- Chief Executive Officer



Ishver Khunguray Secretary-Treasurer

- Board's Business
Manager



Roberto Bombelli

Deputy Superintendent

- Zonal support – Central West



Brandon Curr

Assistant Superintendent

- Zonal support - Brentwood North



Richard Per

Assistant Superintendent

- Zonal support – Cariboo Lougheed



Jeannette Laursoo
Assistant Superintendent

Janice Nakatsu
Acting Assistant Superintendent

- Zonal support –
Kingsway South



District Zonal Structure 2023-24

Assistant Superintendent Brandon Curr	Assistant Superintendent Richard Per	Deputy Superintendent Roberto Bombelli	Assistant Superintendent Jeannette Laursoo <i>Acting Assistant Superintendent</i> Janice Nakatsu
BRENTWOOD NORTH ZONE (1)	CARIBOO LOUGHEED ZONE (4)	CENTRAL WEST ZONE (3)	KINGSWAY SOUTH ZONE (2)
Director of Instruction Kathryn Yamamoto	Director of Instruction Kevin Brandt	Director of Instruction Nick Christofides	<i>Acting</i> Director of Instruction Kelly Chow
<p>Elementary Schools:</p> <ul style="list-style-type: none"> • Aubrey • Brentwood Park • Capitol Hill • Confederation Park • Gilmore • Kitchener • Lochdale • Montecito • Parkcrest • Rosser • Sperling • Westridge <p>Secondary Schools:</p> <ul style="list-style-type: none"> • Alpha • Burnaby North 	<p>Elementary Schools:</p> <ul style="list-style-type: none"> • Armstrong • Cameron • Forest Grove • Lyndhurst • Seaforth • Second Street • Stoney Creek • Twelfth Avenue • University Highlands <p>Secondary Schools:</p> <ul style="list-style-type: none"> • Burnaby Mountain • Cariboo Hill 	<p>Elementary Schools:</p> <ul style="list-style-type: none"> • Brantford • Buckingham • Cascade Heights • Chaffey-Burke • Douglas Road • Gilpin • Inman • Lakeview • Marlborough • Morley <p>Secondary Schools:</p> <ul style="list-style-type: none"> • Burnaby Central • Moscrop • Fraser Park • Maples 	<p>Elementary Schools:</p> <ul style="list-style-type: none"> • Clinton • Edmonds • Glenwood • Maywood • Nelson • South Slope / BCSD • Stride Avenue • Suncrest • Taylor Park • Windsor <p>Secondary Schools:</p> <ul style="list-style-type: none"> • Burnaby South • BC School for the Deaf • Byrne Creek

Who to Contact

Brentwood North Zone

Assistant Superintendent, Brandon Curr – Brandon.Curr@burnabyschools.ca

Director of Instruction, Kathryn Yamamoto – Kathryn.Yamamoto@burnabyschools.ca

Cariboo Lougheed Zone

Assistant Superintendent, Richard Per – Richard.Per@burnabyschools.ca

Director of Instruction, Kevin Brandt – Kevin.Brandt@burnabyschools.ca

Central West Zone

Deputy Superintendent, Roberto Bombelli – Roberto.Bombelli@burnabyschools.ca

Director of Instruction, Nick Christofides – Nick.Christofides@burnabyschools.ca

Kingsway South Zone

Assistant Superintendent, Jeannette Laursoo – Jeannette.Laursoo@burnabyschools.ca

Acting Assistant Superintendent, Janice Nakatsu – Janice.Nakatsu@burnabyschools.ca

Acting Director of Instruction, Kelly Chow – Kelly.Chow@burnabyschools.ca



Leadership Team 2023-24

The Year Ahead



Gina Niccoli-Moen @NiccoliMoen · 47m



It's a joy to see all the pieces come together for another amazing school year! As we near the end of the first week, I want to thank all [@BurnabySchools](#) staff, students and families. Each and every one of your contributions enriches our learning community. [#gratitude](#)



New This Year...

New Reporting Order

In many districts, this will not be a significant shift as they've been preparing locally for years.

However, compared to the 1994 policy...

What is consistent?	What is evolving?
5 reporting events (3 written and 2 informal reports, such as parent/caregiver-teacher conferences)	Inclusion of the graduation status update at 10-12 on the end of year report card
Letter grades and percentages at 10-12	The use of a unified Provincial Proficiency Scale at K-9
Written feedback K-9	Concise written feedback at K-12
Student self-assessment of Core Competencies K-9	Student self-assessment of Core Competencies and goal-setting K-12



The Provincial Proficiency Scale

Scales have always been used in BC assessment and reporting, primarily in elementary grades. However, there have been a variety of scales in use for reporting. **The policy update will unify all schools and districts to a consistent, four-point Provincial Proficiency Scale to communicate student learning in grades K-9.**

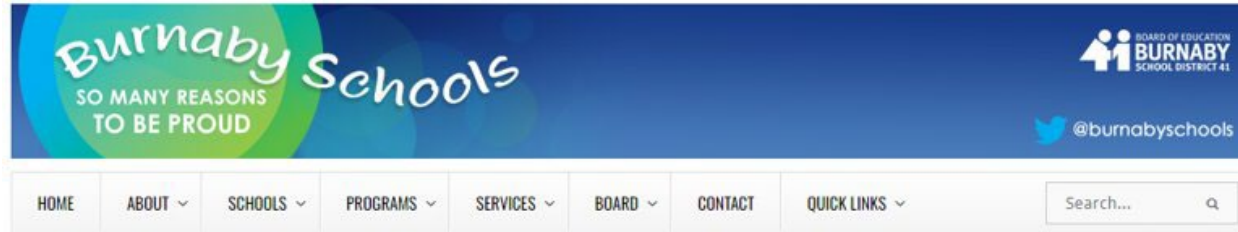
The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Benefits of the Scale

- Views learning as ongoing, rather than signaling that learning is done
- Values growth and most recent evidence of learning
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning
- Is inclusive of all learners by focusing on strengths and next steps for each individual learner

Communicating with Families

- Letters home to parents at elementary and secondary
- Assessment and Reporting District Website
- School Based PAC Presentations
- DPAC Presentation



K-12 Reporting Policy Framework Launched in 2023-24

The Ministry of Education and Child Care has updated its reporting policy for students in all grades. Schools across the province must implement the changes in the 2023-24 school year. This will impact aspects of how all schools report learning to students and families. What's new and what remains the same is outlined below.

What is staying the same?

- Letter grades and percentages for Grades 10 to 12
- Five communications of student learning to families: three report cards and two communications of flexible format – such as, for example, parent-teacher conferences
- Written descriptive feedback to accompany reports for all grades

What is changing?

- For students in Kindergarten to Grade 9, all school districts in BC will use the Provincial Proficiency Scale and not letter grades or percentages
- A graduation status update for Grades 10-12 on students' end of year report card
- In all grades, students will do a self-assessment of the [Core Competencies](#) that are part of the BC curriculum, as well as student goal setting in the three written reports

What is now required by the Ministry's new policy that families may already have noticed?

- Written descriptive feedback for all grades that includes where a student is strong or shown growth, where they need support, and how can families help at home.

Materials created by the Ministry of Education and Child Care can be found below. Additional documents and videos that help explain the transition can be found on the Ministry's website [here](#).

Supporting Educators with Implementation



BC Ministry of Education Guidance on Student Reporting

[Learn more →](#)



Grades K - 7



Grades 8 - 12

- SharePoint Site
- Staff Development Team Support
- School Based Professional Learning

Indigenous Education Graduation Requirement

Indigenous-Focused Graduation Requirement

OVERVIEW

2022/23



Feeding Futures

What is the Feeding Futures Fund?

The Government of British Columbia announced a **Feeding Futures Fund** on April 4, 2023 to support the building, developing and expanding of local school food programs.

The 2023-24 school year is intended to be an implementation year.

District Plan

Four Part Plan

1. Expand the current Elementary School Meals Program. This program is a voluntary, fee for service option with partially and fully subsidized plans. This would increase the total number of elementary schools with a meal program from the current 12 to 18.

2. Supply targeted meals to elementary schools with students identified in need of additional support for food security. Currently, this includes students at 6 schools.

3. In all secondary schools, provide students identified in need of additional support for food security with cafeteria meal cards – for breakfast and lunch.

4. Allocate Feeding Futures Fund to the remainder of elementary schools to support the individual needs of students identified in need of additional support for food security. These funds can be used to subsidize program-based meal programs, PAC hot lunches, snack packs, cold lunch options, frozen lunch options, food cards, and food services for all identified students.

This plan will be reviewed and adjusted as the year progresses based on input by schools, students, parents and the community.

Capital funding is being requested to support the infrastructure necessary to expand food services to students.

How Can Support be Accessed?

Currently, schools are using a variety of methods to communicate and/or identify students with food security needs. These include sharing information through PACs and with Newsletters, students and/or families self identifying, information from community groups and agencies, and information from teachers, counsellors and other school staff.

The District will be developing a survey for parents to ensure students who require food security are receiving the support.

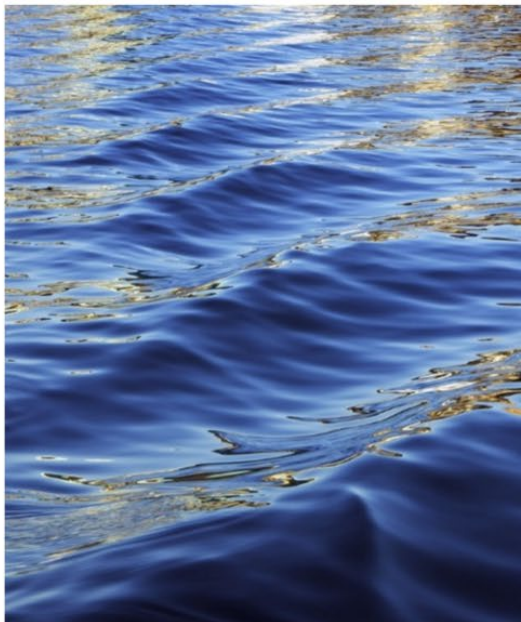
Traffic Study

Accessible BC Act



BC's Accessibility Act

September 2023 updates





The Accessible British Columbia Act

The Accessible British Columbia Act came into effect September 1, 2022. It applies to organizations including school districts and independent schools as of September 1, 2023.

What are the Objectives of the Act?



The Act aims to increase all persons' ability to meaningfully participate in their communities by attempting to remove barriers through the development of accessibility standards. To do so, the Act requires certain organizations, including school districts and independent schools, to make their organizations more accessible.

Key objectives are:

Increase meaningful participation in communities (including in schools)

Develop standards for improved services delivery in areas such as education

Harmonize with other jurisdictions, including federal requirements

Compliance requirement

The Accessibility BC Act mandates that provincial school districts and independent schools must develop by September 1, 2023:

An accessibility committee

An accessibility plan

A tool to receive feedback on accessibility



"Our schools are for everyone. We recognize that barriers exist and seek to identify and remove them. We encourage our learners to speak honestly, and we uphold the rights of individuals, families and organizations within our schools and our community. We value and respect everyone's contributions."

Burnaby School District Strategic Plan, 2019-2024

Accessibility Advisory Committee

Parent
representative

Occupational
Therapist,
Children's Services
Resource Team

Student
representative

Assistant
Superintendent

Director of
Instruction

Teacher, BTA
representative

Parent, DPAC,
Indigenous
Representative

Educational
Assistant Brailist,
CUPE
representative

Settlement Worker
in Schools

Social Worker,
Early Intervention,
BC Centre for
Ability

Principal, BPVPA
representative

Accessibility Working Group



On the district website...

ACCESSIBILITY



ACCESSIBILITY in Burnaby Schools

Accessibility Act

The [Accessible British Columbia Act](#) provides organizations, including school districts, a framework to identify, remove, and prevent barriers to accessibility. The Provincial Government created the legislation as an important step to making BC a more accessible province for all.

Our Commitment

The Burnaby School District is committed to fostering a welcoming, safe and inclusive culture that benefits both learning and work environments for all members of our community.

Part of this commitment involves working collaboratively with the community to identify barriers for people with disabilities across our teaching and learning environments, workplaces, and community spaces.

On the district website...

Accessibility in the Burnaby School District

The Burnaby School District has established advisory and working committees to gather information about accessibility and identify barriers in the district. We encourage members of the community to provide feedback in the following ways:

Online Form

Submit your feedback through our online form: [Start Form](#)

You can attach files to help explain the barrier you faced within the form such as:

- A video
- A voice recording
- Photos

If American Sign Language (ASL) is the best way for you to communicate, you can upload a video of yourself using ASL into the form.

By Email

Email your feedback to: accessibilityfeedback@burnabyschools.ca

By Phone

Please call us at 604-296-6900 ext. 661144

By Mail

Accessibility Committee
Burnaby Board of Education SD41
4054 Norfolk Street
Burnaby, BC V5G 0C3

Kevin Cameron - Invitation

Just Added!



Thursday, September 28

Kevin Cameron Traumatic Event Systems

School safety and emergency response.

By **Burnaby School District**

Follow

General Admission

- 1 +

Free ⓘ

Reserve a spot

Date and time

Thu, Sep 28, 2023 6:00 PM - 8:00 PM PDT

About this event

2 hours

Mobile eTicket

Location

Michael J Fox Theatre
5455 Rumble Street Burnaby, BC V5J 2B7
[Show map](#) ▾

Kevin Cameron is a distinguished leader in the field of school safety and emergency response. With a career spanning several decades, Kevin has been at the forefront of shaping policies and practices that ensure the protection of our schools. His extensive experience and expertise have earned him national recognition as a leading authority on school safety and emergency response. Kevin Cameron understands the profound impact of trauma on individuals and communities, and he has been a tireless advocate for developing comprehensive strategies to address the evolving needs of our schools. As we navigate a changing landscape, Kevin Cameron will guide us through the complexities of Trauma Event Systems (TES) in the context of a post-COVID world. His insights and practical solutions will empower parents, teachers, and community members to help create safer, more resilient environments for our children to learn and thrive.

Burnaby Board of Education Strategic Plan



Burnaby Board of Education
Strategic Plan
2019-2024

Thank You to
all the parents
who have used
their time to help
our school to
make it become
amazing and
wonderful place.

Thank you for the
hot lunches and
many more!

thank you!